

### **I. General information**

- Credit points: 4 (36, 48, 0)
- Prerequisites: Not required
- Semester: 1

### **II. Course description**

**Content:** The course deals with reading passages which contain vocabulary, sentence structures, reading and writing techniques used to express some issues of daily life.

**Acquired competence:** Learners are able to use English independently with a wide range of common vocabulary for reading process and understand texts containing clear information about topics related to daily life. Learners are able to use vocabulary and structures to talk about some common daily life topics. At the end of the course, learners reach level 2 according to the 6-level foreign language competency framework for Vietnam.

### **III. Learning Outcomes**

**Knowledge:** Learners have vocabulary, sentence structure, reading techniques and background knowledge to be able to understand pre-A2 topics related to daily life, work, entertainment, books, movies.

**Skills:** Learners are able to use English to listen, speak, read and write about common topics related to daily life, work, entertainment, books, movies.

**Attitude:** Learners have a serious, self-conscious, and responsible attitude in learning. Learners have a spirit of self-improvement.

### **IV. Textbooks & Materials**

**\* Required texts:**

1. Clive Oxenden, Christina Latham-Koenig and Paul Seligson.,2013., English File–Elementary 3rd. Oxford University Press. [1]
2. Nguyễn Thị Quyết., 2018., Ngữ pháp căn bản tiếng Anh trình độ A (cuốn 1). Nhà xuất bản Thanh Hoá. [2]

**\* Recommended readings:**

1. Raymond Murphy (2013). Grammar in use. Ngữ pháp tiếng Anh thông dụng. 130 bài tập thực hành. NXB Thời đại. [3]
2. Cambridge ESOL (2011). Cambridge Preliminary English Test 2. Cambridge University Press. [4]

### **V. Schedule**

<b>Contents</b>	<b>Topics</b>	<b>References</b>
1	Dianostic test Phonetic Symbols: vowels, consonants, monothongs and diphthongs	Handouts
2	Personal pronouns, Verb “ to be” Nouns, Possessive Adjectives Article Possessive Pronouns, Relexive Pronouns 1A. My name’s Hannah, not Anna	[2] p.5-19  [1] p.4-5 Handouts
3	Adjectives: definition, classification, position, function	[2] p.20-31

	Adverbs: definition, classification, position, function Comparison of adjectives and adverbs UNIT 1B. All over the world	[1] p. 6-9 Handouts
4	Prepositions: definition, classification, position, function Verbs: definition, classification, position, function Present simple: verb form, usage, ways to identify Present continuous: verb form, usage, ways to identify Unit 2A	[2] p.32-50  [1] p.12-13 Handouts
5	The present simple and the present progressive The past simple Form, usage and example Unit 2B. Stars and Stripes Unit 2C. After 300 metres, turn right	[2] p.51-57  [1] p. 14-17 Handouts
6	The past continuous tense The differences between the past simple and the past continuous tense Be going to... Unit 3A. Things I love about Britain	[2] p.58-64  [1] p. 20-21 Handouts
7	Future simple tense (form, usage, example) - Present perfect tense (form, usage, example) Unit 3B. Work and play Unit 3C. Love online	[2] p.65-84  [1] p. 21-24 Handouts
8	Unit 4A. Is she his wife or his sister? Unit 4B. What a life! Unit 4C. short life, long life? Mid-term test	[1] p.28-33  Handouts
9	Unit 5A. Do you have the X factor? Unit 5B. Love your neighbours Unit 5C. Sun and the city	[1] p.36-41  Handouts
10	Unit 6A. Reading in English Unit 6B. Times we love Unit 6C. Music is changing their lives Progress test 2	[1] p.44-49  Handouts
11	Unit 7A. At the National Portrait Gallery Unit 7B. Chelsea girls Unit 7C. A night to remember	[1] p.52-57  Handouts
12	Unit 9A. What I ate yesterday Unit 9B. White gold Unit 9C. Quiz night	[1] p.68-73 Handouts
13	Unit 10A. The most dangerous road Unit 10B. CouchSurf round the world Unit 10C. What's going to happen?	[1] p.76-81  Handouts

## VI. Assessment

### 1. Course policies

Anyone who is absent from class for over 20% of total time will not be allowed to take the final exam. Students are required to participate in all inside and outside classroom activities as well as submit all the homework. Students are also required to take all the on-going tests and presentation.

## 2. Assessment details

Assessment Task	Assessment Form	Time	Weighting	Format
On-going assessment	1. Attendance, participation & portfolio	During the course	30%	Weekly attendance and participation
	2. Mini-test 1	After content 3		I. Listening : English File (True/False) II. Grammar III. Reading: 2 texts IV. Writing: Rewrite sentences
	3. Mini-test 2	After content 9		I. Listening : English File (True/False) II. Grammar III. Reading: 2 texts IV. Writing: writing notes
	4. Speaking	During the course		Making videos
Mid-term test	Written test	After content 6	20%	I. Listening : English File (True/False) II. Grammar III. Reading: 2 texts IV. Writing: writing essay
Final test	Written test	After the course	50%	I. Grammar II. Reading: 3 texts