

I. General information

- Credit points: 3 (27, 36, 0)
- Prerequisites: English 1
- Semester: 2

II. Course description

Content: The course deals with the following contents: phonics, basic grammar, vocabulary and four languages skills (Listening, Reading, Writing and Speaking) which are practiced in the given topics at the A2 level in English

Acquired competence: Learners are able to understand sentences and frequently used expressions related to areas of immediate relevance (e.g very basic personal and family information, shopping, local geography, employment). Learners are able to communicate in a simple and direct exchange of information on familiar and routine matters. Learners are able to use vocabulary and structures to write short essays to express opinions on everyday issues. At the end of the course, learners reach level 2 according to the 6-level foreign language competency framework for Vietnam.

III. Learning Outcomes

Knowledge: Learners have vocabulary, sentence structure, and background knowledge to be able to understand A2 level texts and messages on familiar topics related to daily life, work, entertainment, books, movies... Learners know the way to write a short essay related to familiar topics of life, work, culture, entertainment, etc.

Skills: Learners are able to read, listen, write and speak for the main ideas of clearly presented texts in familiar fields related to life, work, culture, art and entertainment.

Attitude: Learners have a serious, self-conscious, and responsible attitude in learning. Learners have a spirit of self-improvement.

IV. Textbooks & Materials

* **Required texts:**

1. Clive Oxenden, Christina Latham-Koenig and Paul Seligson, 2013. *English File–Preintermediate 3rd edition*. Oxford University Press. [1]
2. Nguyễn Thị Quyết, 2018. *Ngữ pháp căn bản tiếng Anh trình độ A (cuốn 2)*. Nhà xuất bản Thanh Hoá. [2]

* **Recommended readings:**

1. Raymond Murphy (2013), *Essential Grammar In Use*, NXB Thời đại [3]
2. Cambridge ESOL (2013). *Cambridge Preliminary English Test 3*, Cambridge University Press. (HLTK2) [4]
3. Cambridge ESOL (2014). *Cambridge Preliminary English Test 4*, Cambridge University Press. (HLTK3) [5]

V. Schedule

Contents	Topics	References
1	Present perfect vs. past simple tense Present perfect continuous	[2] p.3-33 Handouts

	Present perfect continuous or present perfect simple Past perfect Past perfect continuous Future perfect and future perfect continuous	
2	Could have (done), Must (have) and can't (have), May (have) and might (have), Ought to, should, have to Conditional sentences type 1 and 2 Conditional sentences type 3 Review 1 Subjunctive Passive	[2] p.34-67 Handouts
3	Reported speech -ing and the infinitive Be/get used to something (I'm used to...) Prefer and would rather, Had better do something It's time someone did something Defining relative clauses Non-defining relative clauses	[2] p.68-123 Handouts
4	Progress test 1 1A. Where are you from? 1B. Charlotte's choice	[1] p.4-7 Handouts
5	1C. Mr. and Mrs. Clark and Percy 2A. Right place, wrong person 2B. The story behind the photo	[1] p.8-15 Handouts
6	2C. One dark October evening Revise & Check 1&2 Mid-term test 3A. Plans and dreams	[1] p.16-21 Handouts
7	3B. Let's meet again 3C. What's the word?	[1] p.22-25 Handouts
8	4A. Parents and teenagers 4B. Fashion and shopping	[1] p.28-31 Handouts
9	4C. Lost weekend Revise & check 3&4 Progress test 2	[1] p.32-33 Handouts
10	5A. No time for anything 5B. Superlative cities	[1] p.36-39 Handouts
11	5C. How much is too much? 6A. Are you a pessimist?	[1] p.40-45 Handouts
12	6B. I'll never forget you 6C. The meaning of dreaming	[1] p.46-49 Handouts
13	Revise & Check 5&6 Progress test 3	Handouts

VI. Assessment

1. Course policies

Anyone who is absent from class for over 20% of total time will not be allowed to take the final exam. Students are required to participate in all inside and outside classroom activities as well as submit all the homework. Students are also required to take all the on-going tests and presentation.

2. Assessment details

Assessment Task	Assessment Form	Time	Weighting	Format
On-going assessment	1. Attendance, participation & portfolio	During the course	30%	Weekly attendance, participation & portfolio
	2. test 1	After content 3		
	3. test 2	After content 9		
	4. Presentation	During the course		Article reports
Midcourse test	Written test	After content 6	20%	
Final test	Written test	After the course	50%	